

## 2.2 Skill Builder

### Patterns and Relationships in Tables

Look at the patterns in this table.

Input		Output
1	$\times 2$	2
2	$\times 2$	4
3	$\times 2$	6
4	$\times 2$	8
5	$\times 2$	10

Diagram illustrating the pattern: The input starts at 1 and increases by 1 each time (+1). The output starts at 2 and increases by 2 each time (+2). The input and output are also related by doubling the input to get the output ( $\times 2$ ).

The input starts at 1 and increases by 1 each time.

The output starts at 2 and increases by 2 each time.

The input and output are also related.

Double the input to get the output.

### Check

1. a) Describe the patterns in the table.

b) What is the input in the last row?

What is the output in the last row?

Input	Output
1	5
2	10
3	15
4	20
_____	_____

Diagram illustrating the pattern: The input starts at 1 and increases by 1 each time (+1). The output starts at 5 and increases by 5 each time (+5).

a) The input starts at \_\_\_\_\_, and increases by \_\_\_\_\_ each time.  
The output starts at \_\_\_\_\_, and increases by \_\_\_\_\_ each time.  
You can also multiply the input by \_\_\_\_\_ to get the output.

b) The input in the last row is  $4 + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ .  
The output in the last row is  $20 + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ .

2. a) Describe the patterns in the table.

b) Extend the table 3 more rows.

Input	Output
10	100
9	90
8	80
7	70
6	60

- a) The input starts at 10, and decreases by \_\_\_\_\_ each time.  
The output starts at 100, and decreases by \_\_\_\_\_ each time.  
You can also multiply the input by \_\_\_\_\_ to get the output.

- b) To extend the table 3 more rows, continue to decrease the input by \_\_\_\_\_ each time.  
Decrease the output by \_\_\_\_\_ each time.

Input	Output
5	_____
_____	_____
_____	_____

### Writing Numbers in Expanded Form

8000 is 8 thousands, or  $8 \times 1000$

600 is 6 hundreds, or  $6 \times 100$

50 is 5 tens, or  $5 \times 10$

*Read it aloud.*

### Check

1. Write each number in expanded form.

a) 7000 \_\_\_\_\_

b) 900 \_\_\_\_\_

c) 400 \_\_\_\_\_

d) 30 \_\_\_\_\_

## 2.2 Powers of Ten and the Zero Exponent

**FOCUS** Explore patterns and powers of 10 to develop a meaning for the exponent 0.

This table shows decreasing powers of 3.

Power	Repeated Multiplication	Standard Form
$3^5$	$3 \times 3 \times 3 \times 3 \times 3$	243
$3^4$	$3 \times 3 \times 3 \times 3$	81
$3^3$	$3 \times 3 \times 3$	27
$3^2$	$3 \times 3$	9
$3^1$	3	3

Look for patterns in the columns.

The exponent decreases by 1 each time.

The patterns suggest  $3^0 = 1$  because  $3 \div 3 = 1$ .

We can make a similar table for the powers of any integer base except 0.

Divide by 3 each time.

### The Zero Exponent

A power with exponent 0 is equal to 1.

The base of the power can be any integer except 0.

### Example 1 Powers with Exponent Zero

Evaluate each expression.

a)  $6^0$

b)  $(-5)^0$

### Solution

A power with exponent 0 is equal to 1.

a)  $6^0 = 1$

b)  $(-5)^0 = 1$

The zero exponent applies to the number in the brackets.

### Check

1. Evaluate each expression.

a)  $8^0 = \underline{\hspace{2cm}}$

b)  $-4^0 = \underline{\hspace{2cm}}$

c)  $4^0 = \underline{\hspace{2cm}}$

d)  $(-10)^0 = \underline{\hspace{2cm}}$

If there are no brackets, the zero exponent applies only to the base.

**Example 2** Powers of Ten

Write as a power of 10.

- a) 10 000      b) 1000      c) 100      d) 10      e) 1

**Solution**

$$\begin{aligned}\text{a) } 10\,000 &= 10 \times 10 \times 10 \times 10 \\ &= 10^4\end{aligned}$$

$$\begin{aligned}\text{b) } 1000 &= 10 \times 10 \times 10 \\ &= 10^3\end{aligned}$$

$$\begin{aligned}\text{c) } 100 &= 10 \times 10 \\ &= 10^2\end{aligned}$$

$$\text{d) } 10 = 10^1$$

$$\text{e) } 1 = 10^0$$

Notice that the  
exponent is equal to  
the number of zeros.

**Check**

$$\text{1. a) } 5^1 = \underline{\hspace{2cm}}$$

$$\text{b) } (-7)^1 = \underline{\hspace{2cm}}$$

$$\text{c) } 10^1 = \underline{\hspace{2cm}}$$

$$\text{d) } 10^0 = \underline{\hspace{2cm}}$$

**Practice**

1. a) Complete the table below.

Power	Repeated Multiplication	Standard Form
$5^4$	$5 \times 5 \times 5 \times 5$	625
$5^3$	$5 \times 5 \times 5$	$\underline{\hspace{2cm}}$
$5^2$	$\underline{\hspace{2cm}}$	$\underline{\hspace{2cm}}$
$5^1$	$\underline{\hspace{2cm}}$	$\underline{\hspace{2cm}}$

b) What is the value of  $5^1$ ?  $\underline{\hspace{2cm}}$ c) Use the table. What is the value of  $5^0$ ?  $\underline{\hspace{2cm}}$

2. Evaluate each power.

a)  $2^0 =$  \_\_\_\_\_

b)  $9^0 =$  \_\_\_\_\_

c)  $(-2)^0 =$  \_\_\_\_\_

d)  $-2^0 =$  \_\_\_\_\_

e)  $10^1 =$  \_\_\_\_\_

f)  $(-8)^1 =$  \_\_\_\_\_

If there are no brackets, the exponent applies only to the base.

3. Write each number as a power of 10.

a)  $10\,000 = 10$ \_\_\_\_\_

b)  $1\,000\,000 = 10$ \_\_\_\_\_

c) Ten million = \_\_\_\_\_

d) One = \_\_\_\_\_

e)  $1\,000\,000\,000 =$  \_\_\_\_\_

f)  $10 =$  \_\_\_\_\_

4. Evaluate each power of 10.

a)  $-10^6 =$  \_\_\_\_\_

b)  $-10^0 =$  \_\_\_\_\_

c)  $-10^8 =$  \_\_\_\_\_

d)  $-10^1 =$  \_\_\_\_\_

5. One trillion is written as  $1\,000\,000\,000\,000$ .

Write each number as a power of 10.

a) One trillion =  $1\,000\,000\,000\,000 =$  \_\_\_\_\_

b) Ten trillion =  $10 \times$  \_\_\_\_\_ = \_\_\_\_\_

c) One hundred trillion = \_\_\_\_\_ = \_\_\_\_\_

6. Write each number in standard form.

a)  $5 \times 10^4 = 5 \times 10\,000$   
= \_\_\_\_\_

b)  $(4 \times 10^2) + (3 \times 10^1) + (7 \times 10^0) = (4 \times 100) +$  \_\_\_\_\_  
= \_\_\_\_\_  
= \_\_\_\_\_

c)  $(2 \times 10^3) + (6 \times 10^2) + (4 \times 10^1) + (9 \times 10^0)$   
= \_\_\_\_\_  
= \_\_\_\_\_  
= \_\_\_\_\_

d)  $(7 \times 10^3) + (8 \times 10^0) =$  \_\_\_\_\_  
= \_\_\_\_\_  
= \_\_\_\_\_