

Powers and Exponent Laws

What You'll Learn

- Use powers to show repeated multiplication.
- Evaluate powers with exponent 0.
- Write numbers using powers of 10.
- Use the order of operations with exponents.
- Use the exponent laws to simplify and evaluate expressions.

Why It's Important

Powers are used by

- lab technicians, when they interpret a patient's test results
- reporters, when they write large numbers in a news story

Key Words

integer
opposite
positive
negative
factor
power
base

exponent
squared
cubed
standard form
product
quotient

2.1 Skill Builder

Multiplying Integers

When multiplying 2 integers, look at the sign of each integer:

- When the integers have the same sign, their product is positive.
- When the integers have different signs, their product is negative.

\times	$(-)$	$(+)$
$(-)$	$(+)$	$(-)$
$(+)$	$(-)$	$(+)$

$$6 \times (-3)$$

These 2 integers have different signs, so their product is negative.

$$6 \times (-3) = -18$$

$$(-10) \times (-2)$$

These 2 integers have the same sign, so their product is positive.

$$(-10) \times (-2) = 20$$

When an integer is positive, we do not have to write the + sign in front.

Check

1. Will the product be positive or negative?

a) 7×4 _____

b) $3 \times (-6)$ _____

c) $(-9) \times 10$ _____

d) $(-5) \times (-9)$ _____

2. Multiply.

a) $7 \times 4 =$ _____

b) $3 \times (-6) =$ _____

c) $(-9) \times 10 =$ _____

d) $(-5) \times (-9) =$ _____

e) $(-3) \times (-5) =$ _____

f) $2 \times (-5) =$ _____

g) $(-8) \times 2 =$ _____

h) $(-4) \times 3 =$ _____

Multiplying More than 2 Integers

We can multiply more than 2 integers.

Multiply pairs of integers, from left to right.

$$\begin{aligned}(-1) \times (-2) \times (-3) \\&= 2 \times (-3) \\&= -6\end{aligned}$$

The product of 3 negative factors is negative.

$$\begin{aligned}(-1) \times (-2) \times (-3) \times (-4) \\&= 2 \times (-3) \times (-4) \\&= (-6) \times (-4) \\&= 24\end{aligned}$$

The product of 4 negative factors is positive.

Multiplying Integers

When the number of negative factors is *even*, the product is positive.

When the number of negative factors is *odd*, the product is negative.

We can show products of integers in different ways:

$(-2) \times (-2) \times 3 \times (-2)$ is the same as $(-2)(-2)(3)(-2)$.

$$\begin{aligned}\text{So, } (-2) \times (-2) \times 3 \times (-2) &= (-2)(-2)(3)(-2) \\&= -24\end{aligned}$$

Check

1. Multiply.

a) $(-3) \times (-2) \times (-1) \times 1$ _____

b) $(-2)(-1)(-2)(-2)(2)$ _____

c) $(-2)(-2)(-1)(-2)(-2)$ _____

d) $3 \times 3 \times 2$ _____

Is the answer
positive or
negative? How
can you tell?

2.1 What Is a Power?

FOCUS Show repeated multiplication as a power.

We can use powers to show repeated multiplication.

$$2 \times 2 \times 2 \times 2 \times 2 = 2^5$$

\uparrow Repeated multiplication
 \uparrow Power
 5 factors of 2

2 is the **base**.
 5 is the **exponent**.
 2^5 is a **power**.

We read 2^5 as "2 to the 5th."

Here are some other powers of 2.

Repeated Multiplication	Power	Read as...
$\underbrace{2}_{1 \text{ factor of } 2}$	2^1	2 to the 1st
$\underbrace{2 \times 2}_{2 \text{ factors of } 2}$	2^2	2 to the 2nd, or 2 squared
$\underbrace{2 \times 2 \times 2}_{3 \text{ factors of } 2}$	2^3	2 to the 3rd, or 2 cubed
$\underbrace{2 \times 2 \times 2 \times 2}_{4 \text{ factors of } 2}$	2^4	2 to the 4th

In each case, the exponent in the power is equal to the number of factors in the repeated multiplication.

Example 1 Writing Powers

Write as a power.

a) $4 \times 4 \times 4 \times 4 \times 4 \times 4$

b) 3

Solution

a) The base is 4.

$$\underbrace{4 \times 4 \times 4 \times 4 \times 4 \times 4}_{6 \text{ factors of } 4} = 4^6$$

So, $4 \times 4 \times 4 \times 4 \times 4 \times 4 = 4^6$

b) The base is 3.

$$\underbrace{3}_{1 \text{ factor of } 3}$$

So, $3 = 3^1$

Check

1. Write as a power.

a) $2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2$ —

b) $5 \times 5 \times 5 \times 5 = 5$ —

c) $(-10)(-10)(-10) =$ —

d) $4 \times 4 =$ —

e) $(-7)(-7)(-7)(-7)(-7)(-7)(-7)(-7) =$ —

2. Complete the table.

	Repeated Multiplication	Power	Read as...
a)	$8 \times 8 \times 8 \times 8$	—	8 to the 4th
b)	7×7	—	—
c)	$3 \times 3 \times 3 \times 3 \times 3 \times 3$	—	3 to the 6th
d)	$2 \times 2 \times 2$	—	—

Power	Repeated Multiplication	Standard Form
2^5	$2 \times 2 \times 2 \times 2 \times 2$	32

Example 2 Evaluating Powers

Write as repeated multiplication and in standard form.

a) 2^4

b) 5^3

Solution

a) $2^4 = 2 \times 2 \times 2 \times 2$
 $= 16$

As repeated multiplication
Standard form

b) $5^3 = 5 \times 5 \times 5$
 $= 125$

As repeated multiplication
Standard form

Check

1. Complete the table.

Power	Repeated Multiplication	Standard Form
2^3	$2 \times 2 \times 2$	_____
6^2	_____	36
3^4	_____	_____
10^4	_____	_____
8 squared	_____	_____
7 cubed	_____	_____

To evaluate a power that contains negative integers, identify the base of the power. Then, apply the rules for multiplying integers.

Example 3 Evaluating Expressions Involving Negative Signs

Identify the base, then evaluate each power.

a) $(-5)^4$

b) -5^4

Solution

a) $(-5)^4$

The brackets tell us that the base of this power is (-5) .

$$\begin{aligned} (-5)^4 &= (-5) \times (-5) \times (-5) \times (-5) \\ &= 625 \end{aligned}$$

There is an even number of negative integers, so the product is positive.

b) -5^4

There are no brackets. So, the base of this power is 5. The negative sign applies to the whole expression.

$$\begin{aligned} -5^4 &= -(5 \times 5 \times 5 \times 5) \\ &= -625 \end{aligned}$$

Check

1. Identify the base of each power, then evaluate.

a) $(-1)^3$

The base is _____.

$$(-1)^3 = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

b) -10^3

The base is _____.

$$-10^3 = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

c) $(-7)^2$

The base is _____.

$$(-7)^2 = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

d) $-(-5)^4$

The base is _____.

$$-(-5)^4 = \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

The first negative sign applies to the whole expression.

Practice

1. Write as a power.

a) $\underbrace{8 \times 8 \times 8 \times 8 \times 8 \times 8 \times 8}_{7 \text{ factors of } 8}$

The base is 8. There are _____ equal factors, so the exponent is _____.

$$8 \times 8 \times 8 \times 8 \times 8 \times 8 \times 8 = 8 \text{ ---}$$

b) $\underbrace{10 \times 10 \times 10 \times 10 \times 10}_{5 \text{ factors of } 10}$

The base is _____. There are _____ equal factors, so the exponent is _____.

$$\text{So, } 10 \times 10 \times 10 \times 10 \times 10 = \underline{\hspace{2cm}}$$

c) $\underbrace{(-2)(-2)(-2)}_{3 \text{ factors of } \underline{\hspace{1cm}}}$

The base is _____. There are _____ equal factors, so the exponent is _____.

$$\text{So, } (-2)(-2)(-2) = \underline{\hspace{2cm}}$$

d) $\underbrace{(-13)(-13)(-13)(-13)(-13)(-13)}_{\text{_____ factors of } \underline{\hspace{1cm}}}$

The base is _____. There are _____ equal factors, so the exponent is _____.

$$\text{So, } (-13)(-13)(-13)(-13)(-13)(-13) = \underline{\hspace{2cm}}$$

2. Write each expression as a power.

a) $9 \times 9 \times 9 \times 9 = \text{---}^4$

b) $(5)(5)(5)(5)(5)(5) = 5 \text{ ---}$

c) $11 \times 11 = \text{---}$

d) $(-12)(-12)(-12)(-12)(-12) = \text{---}$

3. Write each power as repeated multiplication.

a) $3^2 =$ _____

b) $3^4 =$ _____

c) $2^7 =$ _____

d) $10^8 =$ _____

Identify the base first.

4. State whether the answer will be positive or negative.

a) $(-3)^2$ _____

b) 6^3 _____

c) $(-10)^3$ _____

d) -4^3 _____

5. Write each power as repeated multiplication and in standard form.

a) $(-3)^2 =$ _____
= _____

b) $6^3 =$ _____
= _____

c) $(-10)^3 =$ _____
= _____

d) $-4^3 =$ _____
= _____

Predict.
Will the answer be positive or negative?

6. Write each product as a power and in standard form.

a) $(-3)(-3)(-3) =$ _____
= _____

b) $(-8)(-8) =$ _____
= _____

c) $-(8 \times 8 \times 8) =$ _____
= _____

d) $-(-1)(-1)(-1)(-1)(-1)(-1)(-1) =$ _____
= _____

7. Identify any errors and correct them.

a) $4^3 = 12$ _____

b) $(-2)^9$ is negative. _____

c) $(-9)^2$ is negative. _____

d) $3^2 = 2^3$ _____

e) $(-10)^2 = 100$ _____
