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## Writing Algebraic Expressions - PRACTICE

## EXAMPLE



Figure 1


Figure 2


Figure 3

## Explanation A

The white squares are growing by 2 each time. Therefore, I will multiply $n$ by 2 . The grey squares remain constant and there are 2 of them. Therefore, I will add 2. $\mathbf{2 n + 2}$

## PRACTICE \#1



Figure 1


Figure 2


Figure 3

| Figure | $\mathrm{n}=$ | We Need... | $\mathbf{2 n}$ | $\mathbf{+ 2}$ |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 4 squares | 2 squares | 4 sq. |
| 2 | 2 | 6 squares | 4 squares | 6 sq. |
| 3 | 3 | 8 squares | 6 squares | 8 sq. |
| 4 | 4 | 10 squares | 8 squares | 10 sq. |

## Explanation B

Since the pattern is growing by $2(4,6,8)$, I will start my algebraic expression by multiplying $n$ by 2. Then I will add 2 because I need two additional squares in each figure. $\quad \mathbf{2 n + 2}$

| Figure | $\mathrm{n}=$ | We Need... |  |  |
| :--- | :--- | :--- | :--- | :--- |
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Algebraic Expression: $\qquad$

| Figure | $\mathrm{n}=$ | We Need... |  |  |
| :--- | :--- | :--- | :--- | :--- |
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## Algebraic Expression:

$\qquad$

## EXAMPLE

4,7,10,13, Each term is growing by 3 each time

| Term Number | $\mathrm{n}=$ | We need... | $\mathbf{3 n}$ | $\mathbf{+ 1}$ |
| :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 4 | 3 | 4 |
| 2 | 2 | 7 | 6 | 7 |
| 3 | 3 | 10 | 9 | 10 |
| 4 | 4 | 13 | 12 | 13 |

Since each term is growing by 3 each time, $n$ will be multiplied by 3 . However, the result of $3 n$ is 3,6 , and 9 , and the numbers in each term are 4, 7, and 10. Therefore, 1 needs to be added to each term as well. ALGEBRAIC EXPRESSION is $\mathbf{3 n + 1}$

## PRACTICE \#1

## 5, 7, 9, 11,...

| Term Number | $\mathrm{n}=$ | We need... |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
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|  |  |  |  |  |
|  |  |  |  |  |

## ALGEBRAIC EXPRESSION

## PRACTICE \#2

## 10, 16, 22, 28...

| Term Number | $\mathrm{n}=$ | We need... |  |  |
| :--- | :--- | :--- | :--- | :--- |
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## ALGEBRAIC EXPRESSION

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## PRACTICE \#3

## 5, 15, 25, 35,...

| Term Number | $\mathrm{n}=$ | We need... |  |  |
| :--- | :--- | :--- | :--- | :--- |
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