

## 3, 8, 13, 18, 23...

- 3. What are the next two terms in the sequence?
- 4. Create a table to determine the algebraic expression for this sequence.
- 5. What would the 20<sup>th</sup> term be in this sequence?

Use the pattern below for questions 6 - 8.

- 6, 13, 20, 27, .....
- 6. What are the next two terms in the sequence?
- 7. Create a table to determine the algebraic expression for this sequence.
- 8. What would the 15<sup>th</sup> term be in this sequence?

9. Look for a pattern. Give the rule for the table that tells the relationship between x and y.

X	2	4	6	8	9
У	10	16	22	28	31

- A. Multiply X by 10 to get Y
- B. Multiply X by 2; then subtract 1
- C. Multiply X by 3; then add 4
- D. Multiply X by 5

10. Look for a pattern. Give the rule for the table that tells the relationship between a and b.

а	1	2	3	4	5
b	2	4	6	8	10

11. If the bells at Texas Middle School ring at 7:55, 8:40, 9:25, 10:10 ... Explain how you can find when the next bell will ring.