Whenever setting up numbers in a ratio or fraction, both numbers MUST have the same units. Know how to change units.


## Examples

1. What is 300 m in centimeters?

$$
300 \mathrm{~m}=\underline{30000} \mathrm{~cm}
$$

2. Write 1 cm represents 5 m as a ratio.

* change units: $5 \mathrm{~m}=\underline{500} \mathrm{~cm}$
1 : 500 as a ratio

3. If a map scale tells you that 1 cm represents 15 km . What is 15 km in centimeters? Write the answer as a ratio.

$$
15 \mathrm{~km}=1500000
$$

1: 1500000 as a ratio
4. What is 7.5 m in centimeters?

$$
7.5 \mathrm{~m}=\underline{750} \mathrm{~cm}
$$

5. How many kilometers does 3750000 cm represent?

$$
3750000 \mathrm{~cm}=37.5 \mathrm{~km}
$$

## Section 7.1 Scale Diagrams and Enlargements

A diagram that is an enlargement or a reduction of another diagram is called a scale diagram.

The scale factor is the relationship between the matching lengths on the two diagrams.
To find the scale factor of a scale diagram,
we divide: length of the scale diagram
length of the original object

Example \# 1


Original
Scale Diagram
Scale factor $=\frac{\text { length on scale diagram }}{\text { length on original diagram }}=\frac{9}{3}=3$

Note

- the units must be the same on the original and scale diagram
- if not, you must convert one to make them the same
- scale factors do not have units.


## Example \# 2

The cylinder is to be enlarged by a scale factor of $\frac{5}{2}$. Find the dimensions of the enlargement. Hint: Write the scale factor as a decimal.

7 cm


3 cm

Answer: Rewrite scale factor: $\frac{5}{2}=5 \div 2=2.5$ Multiply each dimension by the scale factor.

Diameter Original: 3 cm
Height Original: 7 cm

Diameter Enlargement: $3 \times 2.5=7.5 \mathrm{~cm}$
Height Enlargement: $7 \times 2.5=17.5 \mathrm{~cm}$

The enlargement has diameter 7.5 cm and height 17.5 cm .

## Try this one!

A photo has dimensions 10 cm by 15 cm . Two enlargements are to be made with each scale factor below. Find the dimensions of each enlargement.
A) scale factor 4
B) scale factor $\frac{13}{4}$

## Answer

A) $\quad$ Scale Factor $=4$

Original Width: 10 cm Enlargement Width: $10 \mathrm{~cm} \times 4=40 \mathrm{~cm}$

Enlargement has dimensions 40 cm by 60 cm

Original Length: 15 cm
Scale Length: $15 \mathrm{~cm} \times 4=60 \mathrm{~cm}$
B) Scale Factor $=\frac{13}{4}=13 \div 4=3.25$

Original Width: 10 cm
Enlargement Width: $10 \mathrm{~cm} \times 3.25=32.5 \mathrm{~cm}$

Enlargement has dimensions 32.5 cm by 48.75 cm

Original Length: 15 cm
Enlargement Length: $15 \mathrm{~cm} \times 3.25=48.75 \mathrm{~cm}$

Enlargement examples so far:
scale ratio: 3


Notice the scale ratio for enlargements is always greater than 1

## Section 7.2 Scale Diagrams and Reductions

A scale diagram can be smaller than the original diagram. This type of scale diagram is called a reduction.

A reduction has a scale factor between 0 and 1.

## Example \#1

a). What is the scale factor?
b). Is this an enlargement or a reduction?


Answer:
a). Scale factor $=$ scale diagram original
$=\frac{4}{10}=0.4$
b). Reduction

## Example \# 2

A top view of a patio table is 105 cm by 165 cm . A reduction is to be drawn with scale factor of $\frac{1}{5}$. Find the dimensions of the reduction.

## Answer:

Write the scale factor as a decimal $\frac{1}{5}=0.2$

Original Width: 105 cm
Reduction Width: $105 \times 0.2=21 \mathrm{~cm}$

Original Length: 165 cm
Reduction Length: $165 \times 0.2=33 \mathrm{~cm}$

Dimensions of the reduction are 21 cm by 33 cm

Example \#3: Which diagram has sides that are proportional to the original?


Proportion = means that 2 ratios are equal.

For example: an equation $\frac{3}{4}=\frac{6}{8}$ is a proportion.

Two diagrams are proportional if all sides are multiplied or divided by the same number.

## Answer:

Original : 5 by 10
Write as a fraction and reduce: $\frac{5}{10}=\frac{1}{2} \quad$ A). 1 by $5 \frac{1}{5} \neq \frac{1}{2}$ not proportional
B). 2 by $6 \frac{1}{3} \neq \frac{1}{2} \quad$ not proportional
C). 4 by $8 \quad \frac{4}{8}=\frac{1}{2} \quad$ is proportional

## Section 7.3

Polygon is a closed shape with straight sides. Exactly 2 sides meet at a vertex. Regular Polygon has equal sides and equal angles.


When one polygon is an enlargement or reduction of another polygon, we say the polygons are similar.

When 2 polygons are similar:

- Matching angles are equal AND
- Matching sides are proportional.

Example \#1: Are these polygons similar?


Answer: Check matching angles: $\angle \mathrm{Q}=\angle \mathrm{U}=90^{\circ} \quad \angle \mathrm{S}=\angle \mathrm{W}=45^{\circ}$

$$
\angle \mathrm{R}=\angle \mathrm{V}=135^{\circ} \quad \angle \mathrm{T}=\angle \mathrm{X}=90^{\circ}
$$

Check matching sides: $\quad \frac{Q R}{U V}=\frac{1.5 \mathrm{~cm}}{1.0 \mathrm{~cm}}=1.5$

$$
\frac{R S}{V W}=\frac{4.2 \mathrm{~cm}}{2.8 \mathrm{~cm}}=1.5
$$

$$
\frac{S T}{W X}=\frac{4.5 \mathrm{~cm}}{3.0 \mathrm{~cm}}=1.5
$$

$$
\frac{T Q}{X U}=\frac{3.0 \mathrm{~cm}}{2.0 \mathrm{~cm}}=1.5
$$

All scale factors are equal, so matching sides are proportional.
These figures are similar.

Example \# 2: Use proportional method.
The following figures are similar. Determine the length of JI and JF


## Answer:

Determine the scale factor: $\frac{H I}{C D}=\frac{3.6}{2.4}=1.5$
Multiply corresponding sides in the original by the scale factor.
JI corresponds with ED. JF corresponds with EA.
$\mathrm{JI}=1.8 \mathrm{~cm} \times 1.5=2.7 \mathrm{~cm} \quad \mathrm{JF}=1.2 \mathrm{~cm} \times 1.5=1.8 \mathrm{~cm}$

Example \# 3: Cross Multiply Method. Find the length of ZY.


Answer:
$\frac{S T}{W X}=\frac{V U}{Z Y} \rightarrow \frac{3}{1.8}=\frac{2}{Z Y}$


$$
\begin{gathered}
3(\mathrm{ZY})=2 \times 1.8 \\
\frac{3 \mathrm{ZY}}{3}=\frac{3.6}{3} \\
\mathrm{ZY}=1.2 \mathrm{~cm}
\end{gathered}
$$



Two triangles are similar if they have the same shape but different size.
In similar triangles:

- Matching angles are equal.
- Matching sides are proportional.


To write the similarity statement, corresponding angles and sides must match up.

$$
\triangle \mathrm{ABC} \sim \triangle \mathrm{DEF}
$$

Can you write 6 true statements from the similarity of the two triangles?

1. $\angle \mathrm{A}=\angle \mathrm{D}$
2. $\mathrm{AB} \sim \mathrm{DE}$ (is proportional to )
3. $\angle B=\angle E$
4. $\mathrm{BC} \sim \mathrm{EF}$ (is proportional to )
5. $\angle \mathrm{C}=\angle \mathrm{F}$
6. $\mathrm{AC} \sim \mathrm{DF}$ (is proportional to )

When writing proportions for corresponding sides, make sure to keep the same triangle on top in each fraction.

## Example \#1:

If $\triangle A B C \sim \Delta P Q R$, find the angle of measures of $\triangle P Q R$ and the missing side measurements of $x$ and $y$.


## Answer:

$\angle \mathrm{A}=\angle \mathrm{P}=70^{\circ}$
$\angle B=\angle Q=80^{\circ}$
$\angle \mathrm{C}=\angle \mathrm{R}=30^{\circ}$

Write a proportion that includes only 1 unknown. Cross multiply and divide to solve.

$$
\begin{array}{ll}
\frac{A C}{P R}=\frac{B C}{Q R} & \frac{A C}{P R}=\frac{A B}{P Q} \\
\frac{10}{5}=\frac{x}{4} & \frac{10}{5}=\frac{6}{y} \\
(5)(x)=(10)(4) & (10)(y)=(6)(5) \\
5 x=40 & 10 y=30 \\
x=\frac{40}{5} & y=\frac{30}{10} \\
x=8 \mathrm{~cm} &
\end{array}
$$

Example \#2 Identify the 2 similar triangles and determine the missing sides.

## Answer:

Match corresponding angles:
$\angle 0=\angle \mathrm{P}$
$\angle \mathrm{M}=\angle \mathrm{M}$
$\angle N=\angle Q$
Write the similarity statement: $\Delta \mathrm{QPM} \sim \Delta \mathrm{NOM}$


Write a proportion that includes only 1 unknown. Cross multiply and divide to solve.

$$
\begin{array}{ll}
\frac{P Q}{O N}=\frac{Q M}{N M} & \frac{P Q}{O N}=\frac{P M}{O M} \\
\frac{2}{4}=\frac{3}{x} & \frac{2}{4}=\frac{y}{7} \\
(2)(x)=(3)(4) & (4)(y)=(2)(7) \\
2 x=12 & 4 y=14 \\
x=\frac{12}{2} & y=\frac{14}{4} \\
x=6 m & y=3.5 m
\end{array}
$$

## Example \# 3 Identify the similar triangles and identify the missing measures.



## Answer:

Match corresponding angles and write the similarity statement.

$$
\begin{array}{ll}
\angle A=\angle B & \\
\angle C=\angle C & \Delta A C E \sim \Delta B C D \\
\angle E=\angle D &
\end{array}
$$

Find the length of side $y$ :

$$
\begin{aligned}
& \frac{B C}{A C}=\frac{D C}{E C} \\
& \frac{4}{9}=\frac{4}{y} \\
& \therefore y=9 \mathrm{~cm}
\end{aligned}
$$

Find the length of side x :

$$
\frac{B C}{A C}=\frac{B D}{A E}
$$

$$
\frac{4}{9}=\frac{7}{x}
$$

$$
(4)(x)=(7)(9)
$$

$$
4 x=63
$$

$$
x=\frac{63}{4}
$$

$$
x=15.75 \mathrm{~cm}
$$

## Similar Triangles and Word Problems

\#1: The length of a monument's shadow is 20.5 m , when the length of Joan's shadow is 4.1 m . If Joan is 1.2 m tall, calculate the height of the monument.


Answer:

$$
\underset{\text { onument's Shadow }}{\text { Ioan's Shadow }}=\frac{\text { Ioan's Height }}{\text { Monument's Height }}
$$

$$
\begin{aligned}
& \frac{4.1}{20.5}=\frac{1.2}{x} \\
& 4.1 \mathrm{x}=(20.5)(1.2) \\
& \frac{4.1 \mathrm{x}}{4.1}=\frac{24.6}{4.1} \quad \mathrm{x}=6 \mathrm{~m} \text { is the height of } \\
& \text { the monument }
\end{aligned}
$$

\#2: To measure the width of a river the measurements shown were made by a surveyor.

How will she determine the width of the river?


When working with decimals, round to the nearest tenth. (One \# after the decimal)
Answer:
$\frac{K L}{M L}=\frac{J K}{N M} \quad \frac{5.8}{30.2}=\frac{14.6}{x}$

$$
\begin{array}{ll}
5.8 \mathrm{x}=(14.6)(30.2) & \\
\frac{5.8 \mathrm{x}}{5.8}=\frac{440.92}{5.8} & \begin{array}{l}
\mathrm{x}=76.0 \mathrm{~m} \\
\text { width of the river }
\end{array}
\end{array}
$$

\#3. One triangle has two $50^{\circ}$ angles. Another triangle has a $50^{\circ}$ angle and an $80^{\circ}$ angle. Could the triangles be similar? Explain.

## Answer:

One Triangle


Another Triangle

If you find the
missing angle in each
triangle you will see
they have the same
three angles,
therefore they are
similar.

NOTE: With triangles all you need is to show that the three angles are congruent. In fact, knowing two angles are congruent means the third angle is also congruent.
So, having two angles equal in a triangle is enough to prove they are similar.
\#4. Use the diagram below to answer the following questions.

a). Which two triangles are similar? How do you know?

## Answer:

a). $\triangle \mathrm{PQR}$ is similar to $\triangle \mathrm{RST}$ because both have the same angle T and both have a $90^{\circ}$ angle. Having two angles proves there are three angles the same - therefore they are similar.
b). If $\mathrm{PQ}=8.2 \mathrm{~cm}, \mathrm{QS}=5.3 \mathrm{~cm}$ and $\mathrm{ST}=7.3 \mathrm{~cm}$, find the length of RS .

Answer: Fill in everything you know on the picture. Then separate it into 2 different triangles.




$$
\frac{P Q}{R S}=\frac{Q T}{S T} \quad \frac{8.2}{x}=\frac{12.6}{7.3}
$$

$$
\begin{aligned}
& (8.2)(7.3)=12.6 \mathrm{x} \\
& \frac{59.86}{12.6}=\frac{12.6 \mathrm{x}}{12.6}
\end{aligned}
$$

### 7.5 Reflections and Line Symmetry

Taj Mahal is a famous example of symmetry in architecture.

Many parts of the building and grounds were designed and built to be perfectly symmetrical.

Symmetry creates a sense of balance.


## Line symmetry

- a figure is divided into 2 congruent parts using a line of symmetry (mirror image)
- one half of the figure is reflected exactly onto the other half
- a figure may have more than one line of symmetry

The line of symmetry (also called line of reflection) can be:

- vertical
- horizontal
- oblique

Is the dashed line in each figure a line of symmetry? Explain.

B).

NO
C).

D).


Is each a line of symmetry for the hexagon? YES


Can anymore lines of symmetry be drawn for a hexagon? NO

Investigate the lines of symmetry for regular polygons.


| Number of Sides | Number of Lines of <br> Symmetry |
| :---: | :---: |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |

Make a general statement describing the relationship between the number of sides and the number of lines of symmetry that can be drawn in a polygon.

The number of lines of symmetry is equal to the number of sides in a regular polygon.

## Reflecting on the Cartesian Plane



Reflect across the $x$-axis

| Point | Image |
| :--- | :---: |
| $A(-7,6)$ | $A^{\prime}(-7,-6)$ |
| $B(-8,3)$ | $B^{\prime}(-8,-3)$ |
| $C(-3,6)$ | $C^{\prime}(-3,-6)$ |
| $D(-2,3)$ | $D^{\prime}(-2,-3)$ |

Reflect across the $y$-axis

| Point | Image |
| :--- | :--- |
| $\mathrm{A}(-7,6)$ | $\mathrm{A}^{\prime}(7,6)$ |
| $\mathrm{B}(-8,3)$ | $\mathrm{B}^{\prime}(8,3)$ |
| $\mathrm{C}(-3,6)$ | $\mathrm{C}^{\prime}(3,6)$ |
| $\mathrm{D}(-2,3)$ | $\mathrm{D}^{\prime}(2,3)$ |

This figure represents half of a shape. Create the final shape by constructing the missing half, use each case below:
(a). Line of symmetry is BD
(b). Line of symmetry is CD
(c). Line of symmetry is AB

a). Line of symmetry is BD

(b). Line of symmetry is CD

(c). Line of symmetry is $A B$


## Section 7.6 Rotations and Rotational Symmetry

Rotational Symmetry A figure has rotational symmetry if it can be turned around its center to match itself in less than a $360^{\circ}$ turn.

The number of times in one complete turn that a figure matches itself is referred to as:

- Order of Rotational Symmetry OR
- Degree of Rotational Symmetry

Use the drawings below to help you determine the order or degree of rotational symmetry for each of the regular polygons.


| Number of Sides | Degree or Order of <br> Rotational Symmetry |
| :---: | :---: |
| 3 | 3 |
| 4 | 4 |
| 6 | 5 |
| n | 6 |

Make a general statement describing the relationship between the number of sides and the degree OR order of rotational symmetry in regular polygons.

- The degree or order of rotational symmetry is equal to the number of sides in a regular polygon.


## Angle of Rotational Symmetry

- the minimum angle required for a shape to rotate and coincide with itself is:
$\qquad$
the order of rotation


## Polygon Summary

| Number of Sides | Degree or Order of <br> Rotational Symmetry | Angle of Rotational <br> Symmetry |
| :---: | :---: | :---: |
| 3 | 3 | $120^{0}$ |
| 4 | 4 | $90^{0}$ |
| 5 | 5 | $72^{0}$ |
| 6 | 6 | $60^{0}$ |

Try these!
What is the Order of Rotational Symmetry? What is the Angle of Rotational Symmetry?
a).

b).

c).


## Answers:

Order = 2
Angle $=180^{\circ}$
Order = 5
Angle $=72^{0}$

Order $=4$
Angle $=90^{\circ}$

What do you think the order of symmetry is for a circle? INFINITE

What if you know the angle of rotational symmetry and you are asked to find the order of rotational symmetry?

- $360^{\circ}$.

Angle of rotational symmetry

## Examples:

What is the order of rotational symmetry for each angle of rotation symmetry?
A) $90^{\circ}$ Order $=\frac{360}{90}=4$
B) $120^{\circ}$ Order $=\frac{360}{120}=3$

You can create your own figure with rotational symmetry by rotating a shape about a vertex.


## Rotations Continued

## Example 1:

Rotate pentagon ABCDE
$90^{\circ}$ clockwise about vertex E.
Draw the rotation image.


Answer

Example 1:
Rotate pentagon ABCDE $90^{\circ}$ clockwise about vertex E. Draw the rotation image.


## Example 2:

Rotate trapezoid FGHJ $120^{\circ}$ counterclockwise about vertex F .
Draw the rotation image.


Answer
Example 2:
Rotate trapezoid FGHJ $120^{\circ}$ counterclockwise about vertex F .
Draw the rotation image


## Example 3:

a) Rotate rectangle ABCD :
i) $90^{\circ}$ clockwise about vertex A
ii) $180^{\circ}$ clockwise about vertex A.

Draw and label each rotation image.
iii) $270^{\circ}$ clockwise about vertex A .
b) Look at the shape formed by the rectangle and all its images.

Identify any rotational symmetry in this shape.


## Answer

## Example 3:

a) Rotate rectangle ABCD :
i) $90^{\circ}$ clockwise about vertex A
ii) $180^{\circ}$ clockwise about vertex A. Draw and label each rotation image.
iii) $270^{\circ}$ clockwise about vertex A.
b) Look at the shape formed by the rectangle and all its images.

Identify any rotational symmetry in this shape.

b). This new image has a rotational symmetry of 4 .

We will be completing translations, reflections and rotations to an image to see if it has reflectional or rotational symmetry.

## Example 1:

Draw rectangle ABCD after each transformation. Write the coordinates of each new vertex. Describe whether or not reflectional or rotational symmetry exists?
a). a rotation of $180^{\circ}$ about the origin

| Point | Image |
| :--- | :--- |
| $\mathrm{A}(-2,3)$ |  |
| $\mathrm{B}(4,3)$ |  |
| $\mathrm{C}(4,0)$ |  |
| $\mathrm{D}(-2,0)$ |  |


b). a reflection along the x -axis

| Point | Image |
| :--- | :--- |
| $A(-2,3)$ |  |
| $B(4,3)$ |  |
| $C(4,0)$ |  |
| $D(-2,0)$ |  |


c). a translation 3 units right and 1 unit down

| Point | Image |
| :--- | :--- |
| $A(-2,3)$ |  |
| $B(4,3)$ |  |
| $C(4,0)$ |  |
| $D(-2,0)$ |  |



## Answer

## Example 1:

Draw rectangle ABCD after each transformation. Write the coordinates of each new vertex. Describe whether or not reflectional or rotational symmetry exists?
a). a rotation of $180^{\circ}$ about the origin

| Point | Image |
| :--- | :--- |
| $\mathrm{A}(-2,3)$ | $\mathrm{A}^{\prime}(2,-3)$ |
| $\mathrm{B}(4,3)$ | $\mathrm{B}^{\prime}(-4,-3)$ |
| $\mathrm{C}(4,0)$ | $\mathrm{C}^{\prime}(-4,0)$ |
| $\mathrm{D}(-2,0)$ | $\mathrm{D}^{\prime}(2,0)$ |

The octagon that is formed has NO line symmetry but has rotational symmetry about the origin. The octagon has an order of 2 .

b). a reflection along the x -axis

| Point | Image |
| :--- | :--- |
| $\mathrm{A}(-2,3)$ | $\mathrm{A}^{\prime}(-2,-3)$ |
| $\mathrm{B}(4,3)$ | $\mathrm{B}^{\prime}(4,-3)$ |
| $\mathrm{C}(4,0)$ | $\mathrm{C}^{\prime}(4,0)$ |
| $\mathrm{D}(-2,0)$ | $\mathrm{D}^{\prime}(2,0)$ |

This creates a square so it has rotational symmetry of order 4. It also has line symmetry. Four lines can be drawn.

c). a translation 3 units right and 1 unit down

| Point | Image |
| :--- | :--- |
| $\mathrm{A}(-2,3)$ | $\mathrm{A}^{\prime}(1,2)$ |
| $\mathrm{B}(4,3)$ | $\mathrm{B}^{\prime}(7,2)$ |
| $\mathrm{C}(4,0)$ | $\mathrm{C}^{\prime}(7,-1)$ |
| $\mathrm{D}(-2,0)$ | $\mathrm{D}^{\prime}(1,-1)$ |



The new octagon does have rotational symmetry of order 2 but it does NOT have line symmetry.

