Name $\qquad$
$\qquad$

## Grade 8 Practice Test: Unit 2 Integers

1. Use a number line to find the value of each expression. Sketch the number lines you used.
a) $(+3) \times(-6)$
b) $(-4) \times(-3)$
c) $(+15) \div(+3)$
d) $(+6) \div(-2)$
2. Use coloured tiles to find the value of each expression. Sketch the tiles you used.
a) $(+3) \times(+2)$
b) $(-2) \times(+5)$
c) $(-14) \div(-7)$
d) $(-12) \div(+3)$
3. Evaluate.
a) $(+6)(-5)$
b) $(-2)(+14)(-1)$
c) $\quad(+4)(-12)(-2)(-1)$
d) $(+7)^{2}$
e) $(-5)^{2}$
f) $\frac{(+2)(-9)}{-3}$
4. Explain why the product of an integer multiplied by itself cannot be negative.
$\qquad$
5. State which operation you do first.
a) $(-4) \times(-5) \div 2$
b) $3-(-15)+(-5)$
6. Evaluate each expression. Show all steps.
a) $5-(9-8) \times 4$
b) $(6 \div 3-2) \div 3$
c) $3 \div(6-(9-4))$
d) $\frac{(-3)(-5)+1}{(-2)-2}$
7. Place brackets in the correct position to make each statement true.
a) $(-40) \div(+20) \div(-10) \div(+5)=+1$
b) $(-100) \div(+50) \div(-10) \div(+5)=+100$

## BONUS FROM UNIT 1:

1. Solve for the missing side length

