## **Grade 8 Practice Test: Unit 2 Integers**

1. Use a number line to find the value of each expression. Sketch the number lines you used.

a) 
$$(+3) \times (-6)$$

**b)** 
$$(-4) \times (-3)$$

c) 
$$(+15) \div (+3)$$

**d)** 
$$(+6) \div (-2)$$

2. Use coloured tiles to find the value of each expression. Sketch the tiles you used.

a) 
$$(+3) \times (+2)$$

**b)** 
$$(-2) \times (+5)$$

c) 
$$(-14) \div (-7)$$

**d)** 
$$(-12) \div (+3)$$

**3.** Evaluate.

a) 
$$(+6)(-5)$$

**b)** 
$$(-2)(+14)(-1)$$

**d)** 
$$(+7)^2$$

e) 
$$(-5)^2$$

f) 
$$\frac{(+2)(-9)}{-3}$$

**4.** Explain why the product of an integer multiplied by itself cannot be negative.

5. State which operation you do first.

**a)** 
$$(-4) \times (-5) \div 2$$

**b)** 
$$3 - (-15) + (-5)$$

**6.** Evaluate each expression. Show all steps.

a) 
$$5-(9-8)\times 4$$

$$\mathbf{d)} \qquad \frac{(-3)(-5)+1}{(-2)-2}$$

7. Place brackets in the correct position to make each statement true.

**a)** 
$$(-40) \div (+20) \div (-10) \div (+5) = +1$$

**b)** 
$$(-100) \div (+50) \div (-10) \div (+5) = +100$$

## **BONUS FROM UNIT 1:**

1. Solve for the missing side length



