

# Math Makes Sense 7

## **Chapter1: Patterns and Relations**

**NB:** When working through the assigned exercises and activities, you should check ALL your answers using the answer guide at the back of the book (starting on pg 346 – use a sticky note to mark the page to make it easy to find). Do **NOT** proceed to the next set of questions until you have corrected the section you are working on. I.e.: Do not wait to correct your answers till you have finished the whole page of assigned questions. Go back and **re-read** the notes and examples till you understand the concept when you are stuck or not getting something.

**Key Words:** page Either now or as you work through this chapter, define, illustrate or give an example of each word or idea. **Divisibility rules, multiple, factor, algebraic expression, variable, numerical coefficient, constant term, relation, linear relation, unit title, variable title, algebra tiles.**

### **Topic 1: Patterns in Division**

**Read and study pages: 6,7**

**Give special attention to:** divisibility patterns for numbers **2,4,5,8, and 10**

**Basic Assignment: Qs: 1 to 8**

**Challenge Assignment:**

### **Topic 2: More Patterns in Division**

**Read and study pages: 10 to 12**

**Give special attention to:** patterns for numbers **3, 6, and 9, and the Divisibility Rules** summary chart, pg 12.

**Basic Assignment: Qs: 1 to 6, then two of 7 to 9**

**Challenge Assignment: Qs 10, and the CHECK Q's on pg 15.**

### **Topic 3: Algebraic Expressions**

**Read and study pages:** 16, 17

**Give special attention to:** how mathematicians represent multiplication.

**Basic Assignment: Qs:** m1 to 8

**Challenge Assignment:** 9, 10 (Important)

**Reflect:** What is “The Order of Operations”?, pg 19

B \_\_\_\_\_

E \_\_\_\_\_

D \_\_\_\_\_

M \_\_\_\_\_

A \_\_\_\_\_

S \_\_\_\_\_

**How does this affect how I calculate??      Try this:**

**$3 \times 4 + 6 \div 2$  = 9 or 15?**

What does your calculator compute? If your calculator has algebraic logic built in, you will get 15. You should **NOT** use a calc. that does not have algebraic logic.

**Topic 4: Relationships in Patterns**

**Read and study pages:** 20 to 22

**Give special attention to:** key words

**Basic Assignment: Qs:** 1 to 7, **8. Use this organizer:** (like the ones in Q 9)

Term #	1	2	4	4	5
Term					

**Challenge Assignment:** n

## **Topic 5: Patterns and Relationships in Tables**

**Read and study pages:**

**Give special attention to:** h

**Basic Assignment:** Qs: m

**Challenge Assignment:** n

**Mid Unit Review, pg 29**

## **Topic 6: Graphing Relations**

**Read and study pages:**

**Give special attention to:** h

**Basic Assignment:** Qs: m

**Challenge Assignment:** n

## **Topic 7: Reading and Writing Equations**

**Read and study pages:**

**Give special attention to:** h

**Basic Assignment:** Qs: m

**Challenge Assignment:** n

## **Topic 8: Solving Equations Using Algebra Tiles**

**Read and study pages:**

**Give special attention to: h**

**Basic Assignment: Qs: m**

**Challenge Assignment: n**

**Study Guide, pg**

**Unit Review, pg 43**

**Practice Test, pg 47**