

MATH9 - Unit 4 Test – Version 1

Name: _____

Key

REMEMBER:

P(2,3) is a point where the first number is x , and the second number is y .A linear relation shows a pattern in both X and Y .

Multiple Choice

Identify the choice that best completes the statement or answers the question.

C

1. In a table of values for a pattern, $P = 12$ when $n = 3$. Determine the equation that might represent the pattern.
(All you have to do is substitute!)

a. $P = 4n + 6$ b. $P = 24 - 3n$ c. $P = 4(6 - n)$ d. $P = 4(n + 6)$

$12 = 4(3) + 6$ $12 = 24 - 3(3)$ $12 = 4(6 - 3)$ $12 = 4(3 + 6)$
Not true *not true* *12 = 4(3)* *Not true*

A

2. The pattern in this table continues. Determine the expression that relates the number of triangles to the figure number.

$\rightarrow x$ (independent variable)

Figure, f	1	2	3	4	5
Number of Triangles, t	2	4	6	8	10

$t = 2xf$

- a. $2f$ b. $2+t$ c. $2t$ d. $2+f$

\rightarrow (dependent variable), y

C

3. Complete the table of values.

$y = -x + 6$

x	0	1	2	3
y	6	5	4	3

$x=0$
 $y = -0 + 6 = 6$

$x=1$
 $y = -1 + 6$
 $y = 5$

- a. \rightarrow the pattern is -1 (goes down by 1)

b.

x	0	1	2	3
y	-6	-7	-8	-9

d.

x	0	1	2	3
y	6	5	4	3

x	0	1	2	3
y	5	4	3	2

x	0	1	2	3
y	0	-6	-12	-18

D

4. Which points lie on the graph represented by the equation $y = 14 - 5x$?

$$P(1, 9) \quad \checkmark \quad Q(2, 18) \quad R(2, 4) \quad \checkmark$$

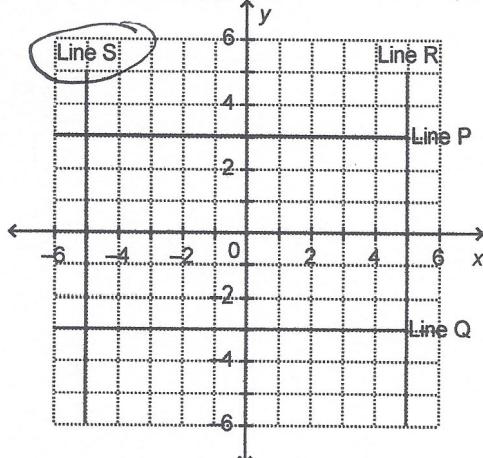
X	Y
0	9
1	4
2	-1
3	-6

~~No 5~~
 $9 = 14 - 5(0)$ TRUE
 $9 = 14 - (5)(1) = 9$
 $4 = 14 - (5)(2) = 4$
 $18 = 14 - 5(3)$ ~~Not True~~

- a. P and Q b. Q and R c. R and S d. P and R

D

5. Which line is the graph of $x + 5 = 0$? (Solve the equation by isolating the variable!)



- a. Line R b. Line Q c. Line P d. Line S

C

6. Describe the graph of the equation $x + 7 = 0$.

- a. A vertical line that intersects the x-axis at 7.
 b. A horizontal line that intersects the y-axis at -7.
 c. A vertical line that intersects the x-axis at -7.
 d. A horizontal line that intersects the y-axis at 7.

$$x + 7 = 0$$

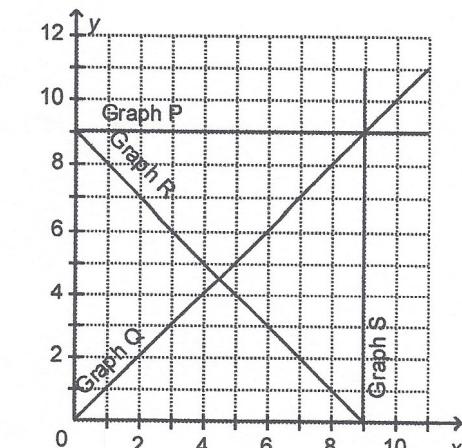
$$x + 7 = 0 - 7$$

$$\boxed{x = -7}$$

a vertical line that goes through the x-axis at -7

A

7. Which graph on this grid has the equation $x = 9$?



- a. Graph S b. Graph Q c. Graph R d. Graph P

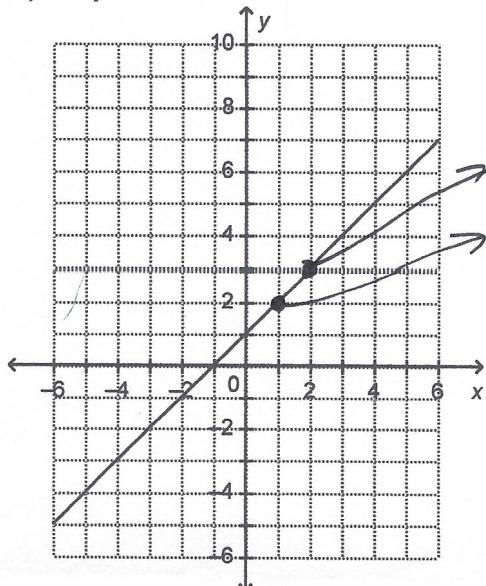
- Graph Q can't be correct, it's an oblique line and it has to have x and y in its equation.
- Same case for graph R
- Graph P goes through the y-axis at $\boxed{y = 9}$
- graph S goes through the x-axis at $x = 9$

C

8. Which equation describes the graph below? (Solve each equation by isolating one variable. Then, make a table of values).

• Pick a couple of ordered pair points, and substitute

- i) $x + y = -1$
- ii) $x - y = -1$
- iii) $x + y = 1$
- iv) $x - y = 1$



Use $(1, 2)$ where $x=1$, $y=2$

- i) $1+2 = -1$ NOT TRUE
- ii) $1-2 = -1$ ✓ TRUE
- iii) $1+2 = 1$ NOT TRUE
- iv) $1-2 = -1$ NOT TRUE

since ii seems to be the right answer, try another point

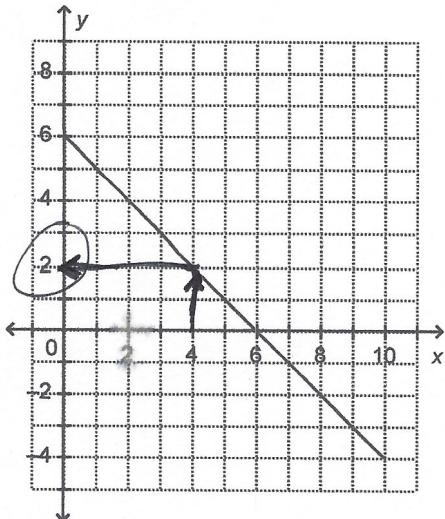
$$(2, 3) \quad x=2 \quad y=3$$

ii) $x-y=-1 \Rightarrow 2-3=-1$ ✓ it checks

- a. iii
- b. i
- c. ii
- d. iv

B

9. This graph represents a linear relation. Determine the value of y when $x = 4$.

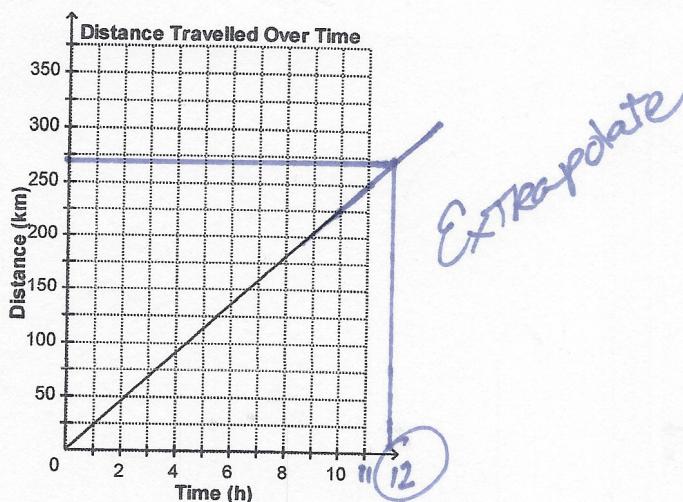


- a. 0
- b. 2
- c. 10
- d. 6

B

10. A car travels at a constant speed.

The graph shows how the distance of the car changes with time.
Estimate the time it takes to travel 270 km.

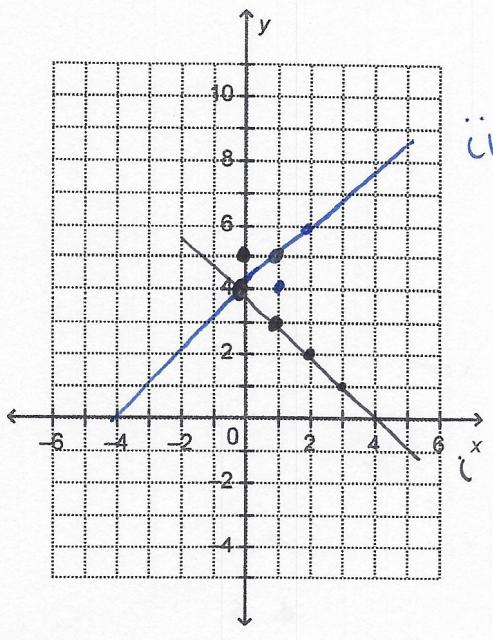


- a. 1 h b. 12 h c. 13 h d. 11 h

Short Answers

11. Graph the following lines on the same grid. Label the lines. (Solve the equation by isolating a variable, and then make a table of values).

i) $x + y = 4$
ii) $x - y = -4$



i) $x + y = 4 \rightarrow \cancel{x} + y = 4 - x$
 $\boxed{y = 4 - x}$

x	y
0	4
1	3
2	2
3	1

ii) $x - y = -4 \rightarrow \cancel{x} - y = -4 - x$

$$\begin{aligned} -y &= -4 - x \\ \text{or } y &= 4 + x \end{aligned}$$

x	y
0	4
1	5
2	6
3	7

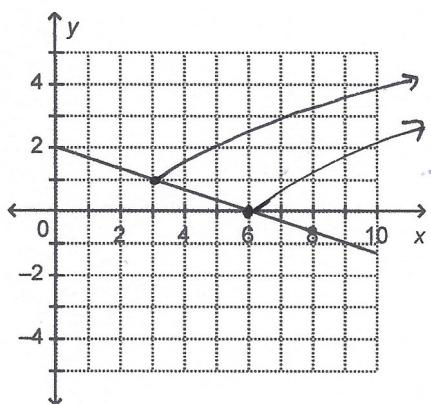
12. Which equation describes the graph?

i) $x = 6 + 3y$

ii) $3y = x + 6$

iii) $x + 3y = 6$

iv) $-3y = -x + 6$



• Make a Table of value

OR

get ordered pairs, and substitute

Using (3, 1) $x = 3, y = 1$

i) $3 = 6 + 3(1)$ NOT TRUE

ii) $3(1) = 3 + 6$ NOT TRUE

iii) $x + 3y = 6 \Rightarrow 3 + 3(1) = 6$ ✓

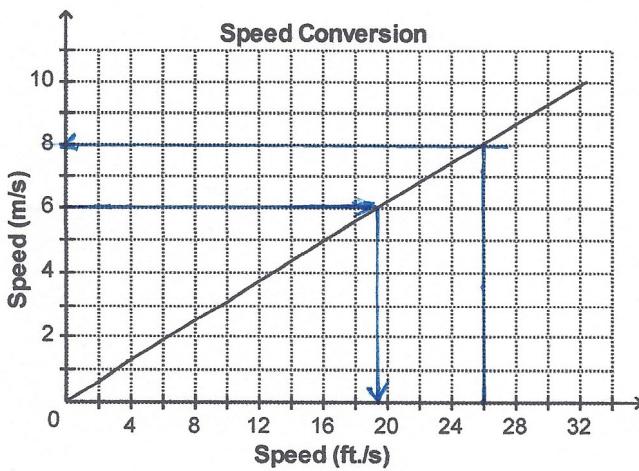
iv) $-3(1) = -3 + 6$ NOT TRUE

• Since (iii) seems to be correct,
try (6, 0)

$x + 3y = 6 \Rightarrow 6 + 3(0) = 6$ holds.

13. This graph shows how a speed in feet per second relates to a speed in metres per second.

- Estimate the speed in feet per second of an object moving at 6 m/s.
- Estimate the speed in metres per second of an object moving at 26 ft./s.



a) ≈ 19 ft/s

b) 8 m/s

Problems

14. The lines on the grid below intersect to form square ABCD.

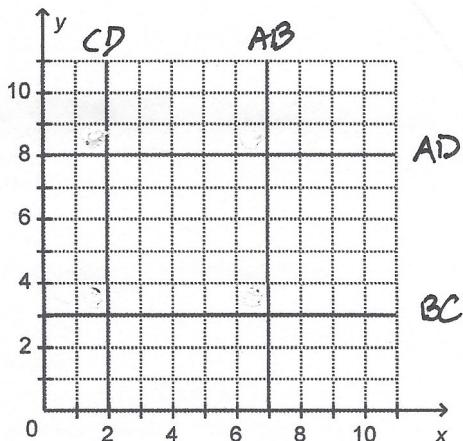
Write the equation for each of the following lines: (HINT: Describe which axis, and where, the line intercepts).

a) AB $x = 7$

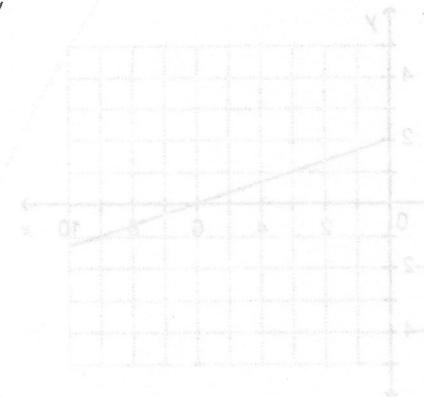
b) BC $y = 3$

c) CD

d) AD $y = 8$



$$x = 2$$



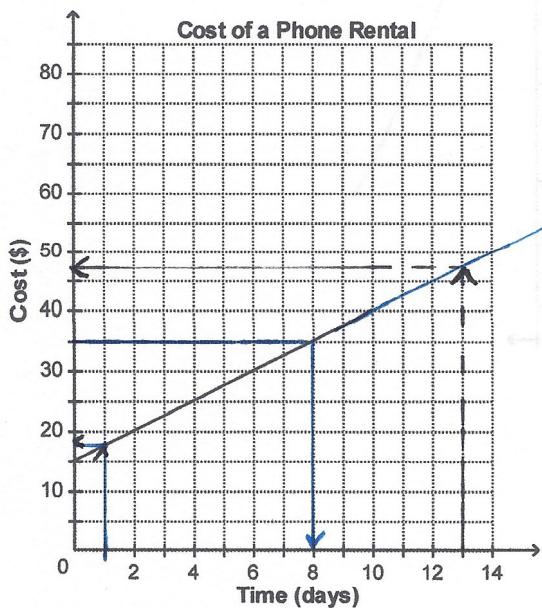
15. A resort rents out mobile phones by the day. This graph shows how the cost to rent a phone relates to the number of days the phone is rented.

- a) Estimate the cost to rent a phone for:

i) 1 day $\approx \$17.50$ to rent the phone for 1 day

ii) 13 days $\approx \$47.50$ to rent the phone for 13 days

- b) A customer paid \$35.00 to rent a phone. For how many days did the customer rent the phone?



For \$35.00, the customer can rent the phone for 8 days