

**Grade 9 Mathematics**  
**Unit 2: Powers and Exponent Rules**

**Sec 2.1 What is a Power**

$$\underbrace{2^5}$$

2 is the BASE  
5 is the EXPONENT

The entire  $2^5$  is called a POWER.

$2^5 = 2 \times 2 \times 2 \times 2 \times 2$  written as repeated multiplication.

$2^5 = 32$  written in standard form.

$$2^5 = 2 \times 2 \times 2 \times 2 \times 2 = 32$$

Power

Repeated  
Multiplication

Standard  
Form

To evaluate a power means to find the answer in standard form.

Are the base and the exponent interchangeable? In other words, does  $2^5 = 5^2$ ?

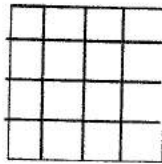
$$2^5 = 2 \times 2 \times 2 \times 2 \times 2 = 32$$

$$5^2 = 5 \times 5 = 25$$

- No, the base and exponent cannot be switched and still be equal.

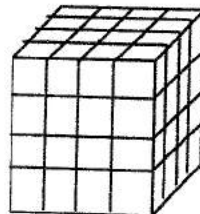
**CHALLENGE!!!!** Can you think of one example where the base and exponent can be switched, and the answers are still equal?

$4^2$  When you have an exponent of 2, it's called a **squared number**.



$$4^2 = 4 \times 4 = 16$$

$4^3$  When you have an exponent of 3, it's called a **cubed number**.



$$4^3 = 4 \times 4 \times 4 = 64$$

### The Importance of Brackets

$(-3)^2$  The brackets tell us that the base is -3.

- $(-3)^2 = (-3) \times (-3) = +9$

When there is an EVEN NUMBER of negatives then the product is POSITIVE.

- $(-3)^3 = (-3) \times (-3) \times (-3) = -9$

When there is an ODD NUMBER of negatives then the product is NEGATIVE.

$-3^2$  There are no brackets so the base is 3.  
The negative applies to the whole expression.

- $-3^2 = -(3 \times 3) = -9$

Question.

1. Identify the base and evaluate each power.

a).  $(-5)^4$       b).  $-5^4$       c).  $-(-5)^4$

d).  $(-5)^3$       e).  $-5^3$       f).  $-(-5)^3$

## Sec 2.2 Powers of Ten and the Exponent Zero

### Investigation

Power	Repeated Multiplication	Standard Form
$3^5$		
$3^4$		
$3^3$		
$3^2$		
$3^1$		

Look for the patterns in the columns.

The exponent decreases by \_\_\_\_\_ each time.

Each time the exponent decreases, standard form is divided by \_\_\_\_\_.

This pattern suggests that  $3^0 = \underline{\hspace{2cm}}$ .

**A power with exponent 0 is equal to \_\_\_\_\_.**

1a). Complete the table below.

Power	Repeated Multiplication	Standard Form
$5^4$		
$5^3$		
$5^2$		
$5^1$		

b). What is the value of  $5^1$  ? \_\_\_\_\_

c). What is the value of  $5^0$  ? \_\_\_\_\_

#### **Zero Exponent Rule:**

Any base (excluding zero)  
with the exponent zero is one.

$$a^0 = 1$$

where  $a \neq 0$

Examples: Remember, any **base** with the **exponent zero** is **one**.

1. Identify the base, then evaluate the answer.

- a).  $5^0$       b).  $10^0$       c).  $(-5)^0$       d).  $-10^0$

2. Evaluate the following powers. Remember the order of operations!

- a).  $3 + 2^0$                       b).  $3^0 + 2^0$                       c).  $(3 + 2)^0$   
d).  $-3^0 + 2$                       e).  $-3^0 + (-2)^0$                       f).  $-(3 + 2)^0$

### Writing Powers of Ten

Complete the missing values.

Power	Repeated Multiplication	Standard Form	Words
$10^3$	$10 \times 10 \times 10$	1000	1 thousand
$10^5$	$10 \times 10 \times 10 \times 10 \times 10$	100 000	hundred thousand
?	$10 \times 10 \times 10 \times 10 \times 10 \times 10$	?	1 million
$10^2$	?	?	?
?	10	10	ten
$10^0$	?	?	?

## ANSWERS

Power	Repeated Multiplication	Standard Form	Words
$10^3$	$10 \times 10 \times 10$	1000	1 thousand
$10^5$	$10 \times 10 \times 10 \times 10 \times 10$	100 000	hundred thousand
$10^6$	$10 \times 10 \times 10 \times 10 \times 10 \times 10$	1 000 000	1 million
$10^2$	$10 \times 10$	100	1 hundred
$10^1$	10	10	ten
$10^0$		1	one

### Section 2.3 Order of Operations

Review the basics

#### Adding Integers

$$\begin{aligned} (+5) + (+2) &= +7 \\ (-6) + (-4) &= -10 \\ (-8) + (+2) &= -6 \\ (+9) + (-3) &= +6 \end{aligned}$$

#### Subtracting Integers

$$\begin{aligned} (+7) - (+3) &= (+4) \\ (-6) - (-3) &= (-6) + (+3) = -3 \\ (-2) - (+9) &= (-2) + (-9) = -11 \\ (+3) - (-6) &= (+3) + (+6) = +9 \end{aligned}$$

When subtracting  
remember to  
“Add the Opposite”

#### Multiplying Integers

$$\begin{aligned} (+2)(+3) &= +6 \\ (-4)(-5) &= +20 \\ (+3)(-5) &= -15 \\ (-2)(+7) &= -14 \end{aligned}$$

#### Dividing Integers

$$\begin{aligned} (+10) \div (+2) &= +5 \\ (-45) \div (-5) &= +9 \\ (-121) \div (+11) &= -11 \\ (+64) \div (-8) &= -8 \end{aligned}$$

When multiplying or dividing:

$$\left. \begin{array}{l} + \times + = + \\ - \times - = + \end{array} \right\} \begin{array}{l} \text{same signs is} \\ \text{positive} \end{array}$$

$$\left. \begin{array}{l} - \times + = - \\ + \times - = - \end{array} \right\} \begin{array}{l} \text{different signs is} \\ \text{negative} \end{array}$$

## Order of Operations

B - do operations inside brackets first

E - exponents

D } multiply or divide, in order, from left to right, whichever comes first

M }

A } add or subtract, in order, from left to right, whichever comes first

S }

### Examples

$$\begin{aligned} \text{A). } & 2^3 + 1 \\ & (2)(2)(2) + 1 \\ & 8 + 1 \\ & 9 \end{aligned}$$

$$\begin{aligned} \text{B). } & 8 - 3^2 \\ & 8 - (3)(3) \\ & 8 - 9 \\ & 8 + -9 \\ & -1 \end{aligned}$$

$$\begin{aligned} \text{C). } & (3 - 1)^3 \\ & (2)^3 \\ & 8 \end{aligned}$$

$$\begin{aligned} \text{D). } & [2 \times (-2)^3]^2 \\ & [2 \times (-2)(-2)(-2)]^2 \\ & [2 \times (-8)]^2 \\ & [-16]^2 \\ & (-16)(-16) \\ & 256 \end{aligned}$$

$$\begin{aligned} \text{E). } & (7^2 + 5^0) \div (-5)^1 \\ & [(7)(7) + 1] \div (-5)^1 \\ & [49 + 1] \div (-5)^1 \\ & 50 \div -5 \\ & -10 \end{aligned}$$

- F). This student got the correct answer, but did not earn full marks. Find and explain the mistake the student made.

$$\begin{aligned}
 &-(24 - 3 \times 4^2)^0 \div (-2)^3 \\
 &-(24 - 12^2)^0 \div (-8) \\
 &-(24 - 144)^0 \div (-8) \\
 &-(-120)^0 \div (-8) \\
 &-1 \div (-8) \\
 &\frac{1}{8}
 \end{aligned}$$

The mistake occurred at  $4^2$ .  $4^2 = 16$  should have been done before  $3 \times 4$ . Or the student could have realized that the entire bracket has the exponent zero, so it's 1.

$$\begin{aligned}
 &-(24 - 3 \times 4^2)^0 \div (-2)^3 \\
 &-(1) \div (-2)^3 \\
 &-1 \div (-8) \\
 &\frac{1}{8}
 \end{aligned}$$

1: Complete the table below.

Product of Powers	Repeated Multiplication	Power Form
$10^2 \times 10^3$	$(10 \times 10) \times (10 \times 10 \times 10)$	$10^5$
$10^3 \times 10^4$		
$5^4 \times 5^5$		
$2^3 \times 2^1$		
$3^2 \times 3^5$		
$4^3 \times 4^2$		

2: Create 5 more examples of your own.

Product of Powers	Repeated Multiplication	Power Form

3: State a rule for multiplying any two powers with the same base.

4: Can you use your rule to multiply  $2^3 \times 3^2$ ? Explain why or why not?



# Quotients of Powers Investigation

1: Complete the table below.

Quotient of Powers	Repeated Multiplication	Power Form
$10^5 \div 10^3$	$\frac{10 \times 10 \times 10 \times 10 \times 10}{10 \times 10 \times 10}$	$10^2$
$10^8 \div 10^5$		
$5^{10} \div 5^4$		
$9^8 \div 9^3$		
$7^5 \div 7^4$		
$4^7 \div 4^4$		

2: Create 5 more examples of your own. Make sure you put the larger exponent first!

Quotient of Powers	Repeated Multiplication	Power Form

3: State a rule for dividing two powers with the same base.

4: Can you use your rule to divide  $5^2 \div 2^3$ ? Explain why or why not?

## Summary Notes

### **Exponent Law for a Product of Powers**

To multiply powers with the same base, (excluding a base of zero), keep the base and add the exponents.

$$a^m \times a^n = a^{m+n}$$

where  $a \neq 0$  and  $m$  and  $n$  are whole numbers

1. Write as a single power, then evaluate.

a).  $4^3 \times 4^4$

b).  $7^5 \times 7^{-5}$

c).  $(-3)^2 \times (-3)^4$

2. Write as a single power.

a).  $9^5 \times 9$

b).  $8^{-11} \times 8^{13}$

c).  $3.8^4 \times 3.8^2$

d).  $\left(\frac{1}{4}\right)^{12} \times \left(\frac{1}{4}\right)^8 =$

e).  $5^2 \times 5 \times 5^3 =$

### **Exponent Law for a Quotient of Powers**

To divide powers with the same base, (excluding a base of zero), keep the base and subtract the exponents.

$$a^m \div a^n = a^{m-n}$$

where  $a \neq 0$  and  $m$  and  $n$  are whole numbers and  $m \geq n$ .

3. Write as a single power, then evaluate.

a).  $2^5 \div 2^2$

b).  $\frac{(-6)^8}{(-6)^6}$

c).  $\frac{3^4}{3^4}$

4. Write as a single power.

a).  $12^6 \div 12$

b).  $\frac{8^3}{8^{-2}}$

c).  $(1.4)^6 \div (1.4)^2$

d).  $\frac{x^7}{x^5} =$

e).  $\frac{5^7}{5^3} =$

Note: "Evaluate" means to find the answer in "standard form"

Example: Evaluate  $4^3 = 4 \times 4 \times 4 = 64$

Evaluate:  $2^3 \times 2^2$   
 $= 2^{3+2}$   
 $= 2^5$   
 $= 32$

"Express as a single power" means leave your answer in "exponent form"

$$\frac{5^8}{5^2} = 5^{8-2} = 5^6$$

Examples:

1. Express as a single power

a)  $5^2 \times 5^4 \times 5$

b)  $6^{-6} \times 6^2$

c)  $(-6)^7 \div (-6)^6$

d)  $10^8 \div 10^2$

\*\*\* Often you will have problems where you will have to apply more than one exponent law.

e)  $8^{12} \div 8^7 \times 8^2$   
 $= 8^{12-7} \times 8^2$   
 $= 8^5 \times 8^2$   
 $= 8^{5+2}$   
 $= 8^7$

f)  $\frac{2^3 \times 2^5}{2^2} = \frac{2^{3+5}}{2^2} = \frac{2^8}{2^2} = 2^6$

Evaluate:

$$\text{g)} \quad \frac{(-4)^{10}}{(-4)^3 \times (-4)^3} = \frac{(-4)^{10}}{(-4)^{3+3}} = \frac{(-4)^{10}}{(-4)^6} = (-4)^{10-6} = (-4)^4 = 256$$

$$\begin{aligned} \text{h)} \quad & 6^2 + 6^3 \times 6^2 \\ &= 6^2 + 6^{3+2} \\ &= 6^2 + 6^5 \\ &= 36 + 7776 \\ &= 7812 \end{aligned}$$

$$\begin{aligned} \text{i)} \quad & (-10)^4 [(-10)^6 \div (-10)^4] - 10^7 \\ &= (-10)^4 [(-10)^{6-4}] - 10^7 \\ &= (-10)^4 (-10)^2 - 10^7 \\ &= (-10)^{4+2} - 10^7 \\ &= (-10)^6 - 10^7 \\ &= 1\,000\,000 - 10\,000\,000 \\ &= -9\,000\,000 \end{aligned}$$

## Section 2.5 Exponent Laws II

## Power of a Power Investigation 1

1: Complete the table below.

Power of a Power	Repeated Multiplication	Product of Factors	Power Form
$(2^4)^3$	$2^4 \times 2^4 \times 2^4$	$(2 \times 2 \times 2 \times 2) \times (2 \times 2 \times 2 \times 2) \times (2 \times 2 \times 2 \times 2)$	$2^{12}$
$(3^2)^4$			
$(4^2)^3$			
$(5^3)^3$			
$[(-4)^3]^2$			
$[(-5)^3]^5$			

2: State a rule for when you have two exponents (power of a power).

1: Complete the table below.

Power	Repeated Multiplication	Product of Factors	Product of Powers
$(2 \times 5)^3$	$(2 \times 5) \times (2 \times 5) \times (2 \times 5)$	$2 \times 2 \times 2 \times 5 \times 5 \times 5$	$2^3 \times 5^3$
$(3 \times 4)^2$			
$(4 \times 2)^5$			
$(5 \times 3)^4$			
$(5 \times 6)^2$			
$[7 \times (-2)]^3$			

2: State a rule for when you have a power of a product.

## Section 2.5

## Power of a Quotient Investigation 3

1: Complete the table below.

Power	Repeated Multiplication	Product of Factors	Product of Quotients
$\left(\frac{5}{6}\right)^3$	$\frac{5}{6} \times \frac{5}{6} \times \frac{5}{6}$	$\frac{5 \times 5 \times 5}{6 \times 6 \times 6}$	$\frac{5^3}{6^3}$
$\left(\frac{2}{3}\right)^4$			
$\left(\frac{1}{5}\right)^5$			
$\left(\frac{3}{10}\right)^2$			
$\left(\frac{-4}{7}\right)^3$			
$\left(\frac{-4}{-5}\right)^6$			

2: State a rule for when you have a power of a quotient.

### Exponent Law for a Power of a Power

When you have a power to a power, the base stays the same and multiply the exponents.

$$(a^m)^n = a^{m \times n}$$

where  $a \neq 0$  and  $m$  and  $n$  are whole numbers

1. Write as a power.

a).  $(3^2)^4$

$$= 3^{2 \times 4}$$

$$= 3^8$$

b).  $[(-7)^3]^2$

$$= (-7)^{3 \times 2}$$

$$= (-7)^6$$

c).  $-(2^2)^4$

d).  $(3^0)^2$

e).  $(42^3)^2 \times (42^4)^4$

This problem uses two exponent rules.

$$(a^m)^n = a^{m \times n}$$

And

$$a^m \times a^n = a^{m+n}$$

2. Simplify first, then evaluate.

a).  $(2^3)^2 \times (3^2)^2$

$$= 2^{3 \times 2} \times 3^{2 \times 2}$$

$$= 2^6 \times 3^4$$

$$= 64 \times 81$$

$$= 5184$$

b).  $(-3^2)^3 \times (-3^0)^9$



**Exponent Law for a Power of a Product**

When you have a power of a product, the exponent outside of the bracket is applied to the exponents on each of the factors on the inside of the brackets.

$$(ab)^m = a^m b^m$$

where  $a \neq 0$  and  $b \neq 0$   
and  $m$  is a whole  
number

1. Evaluate each question two ways. Use power of a product and BEDMAS.

a).  $[(-7) \times 5]^2$

**Method 1:**

$$= (-7)^2 \times 5^2$$

$$= 49 \times 25$$

$$= 1225$$

**Method 2:**

$$[(-7) \times 5]^2$$

$$= [-35]^2$$

$$= (-35) \times (-35)$$

$$= 1225$$

b).  $-(3 \times 2)^2$

**Method 1:**

**Method 2:**

$$-(3 \times 2)^2$$

2. Evaluate, using any method of your choice.

a).  $(3 \times 4)^3$

b).  $[(-2)^2 \times (-2)^1]^3$

**Exponent Law for a Power of a Quotient**

When you have a power of a quotient, the exponent outside of the bracket is applied to the exponents on the numerator and denominator of the fraction inside of the brackets.

$$\left(\frac{a}{b}\right)^m = \frac{a^m}{b^m}$$

where  $a \neq 0$  and  $b \neq 0$   
and  $m$  is a whole  
number

1. Evaluate each question two ways. Use power of a quotient and BEDMAS.

a).  $[(-24) \div 6]^4$

**Method 1:**

$$= (-24)^4 \div 6^4$$

$$= 331776 \div 1296$$

$$= 256$$

**Method 2:**

$$[(-24) \div 6]^4$$

$$= [-4]^4$$

$$= 256$$

b).  $\left(\frac{52}{13}\right)^3$

**Method 1:**

**Method 2:**

$$\left(\frac{52}{13}\right)^3$$