

Grade 7 Math
Unit 1 Notes: Patterns & Relations

Section 1.3: Algebraic Expressions

Algebraic expressions contain **variables** such as x and n (which can represent ANY number). Note: the words "**a number**" in the meanings below is replaced by the variable.

Examples and their meanings:

$x + 5$: Five more than a number

OR A number plus five

$n - 4$: Four less than a number

OR A number subtract four

$4 - n$: Four subtract a number

(This example is often confused with the one above - BE CAREFUL)

$5n$: Five times a number

Note: In algebra we do not use the "times" symbol "x" as it would be mistaken as a variable. We simply write the number in front of the variable!

$6n + 2$: Six times a number, then add two

OR two more than six times a number

$10/n$: Ten divided by a number

Note: the slash symbol can be used to represent division. So can a fraction like form!

In the algebraic expression: $6t - 4$

6 is the **numerical coefficient** (this will always be the number next to the variable)

t is the **variable** (the letter in the expression)

4 is the **constant term** (the number being added or subtracted in the expression)

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Section 1.3: Algebraic Expressions continued....

You can use an algebraic expression to solve similar problems more easily.

Example: Suppose you earn \$9 per hour

If you worked 3 hours, you earn: $3 \times \$9 = \27

If you worked "t" hours (an unknown amount of time)

you earn $t \times \$9 = 9t$

(Remember: Multiplication in algebra is written without a "times" symbol and the numerical coefficient is always written in front of the variable!)

We evaluate an algebraic expression by substituting in a value for the variable.

Example: Evaluate $3f - 2$ for $f = 5$.

Solution: We substitute the 5 for the letter f in the expression as follows:

$(3)(5) - 2$ (Note: The order of operations tells us we must multiply before subtracting)

$= 15 - 2$

$= 13$

