## Appendix 3

## Part A: Instructions Pages

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## Grade 9 Provincial Achievement Test Mathematics Part A

## Description

There are 20 numerical-response questions on this test.

Time: $\mathbf{3 0}$ minutes. You have up to 60 minutes to complete this test should you need it.

## Instructions

- Use only an HB pencil to mark your answer.
- You may use manipulatives; however, use of a calculator is not permitted.
- Try to answer every question.
- If you change an answer, erase your first mark or marks completely.
- When you have completed the test, please answer the survey question, which appears after the last test question.

You may write in this booklet if you find it helpful. Make sure that your answers to the numerical-response questions are placed on the answer sheet.

## Numerical Response

- Record your answer on the answer sheet provided by writing it in the boxes.
- Enter your answer, with one digit per box, beginning in the left-hand box. Each of the following, if needed, goes in its own box: a decimal point (.), a fraction bar (/), and a negative sign (-). Do not include a plus sign (+) if the answer is positive. Leave any unused boxes blank.
- You may fill in the bubbles below the boxes for each of your answers as you do the test; however, you may also fill in the bubbles after you have completed the test and your teacher has collected your test booklet.


## Example 1

Answer: -4


## Example 2

Answer: 9.2


## Example 3



## Example 4

Answer:
$\begin{array}{ll}9 & \begin{array}{l}\text { (Record the numerator in the first column.) } \\ 100 \\ \text { (Record the fraction bar in the second column.) } \\ \text { (Record the denominator in the third and fourth } \\ \text { columns.) }\end{array}\end{array}$


## Example 5

Answer:

| -3 | (Record the negative sign in the first column and |
| ---: | :--- |
| the numerator in the second column.) |  |
| 5 | (Record the fraction bar in the third column.) <br> (Record the denominator in the fourth column.) |



## Example 6

Answer:
(Record the whole number in the first column.)
$8 \frac{11}{2} \quad \begin{aligned} & \text { (Record the numerator in the second column.) } \\ & 2\end{aligned}$ (Record the fraction bar in the third column.)
2 (Record the denominator in the fourth column.)


## Example 7

$$
78.5-24.2=5 \_.3
$$

In the equation above, which digit could be placed in the blank space to make the equation correct?

## Answer: 5_. 3

(Record only the missing digit on the answer sheet.)
Answer: 54.3


## Example 8

$$
786.5-244.2=5 \_ \text {_ } .3
$$

In the equation above, which two digits could be placed in the blank spaces to make the equation correct?

## Answer: 5 <br> $\qquad$ .3

(Record only the two missing digits, in order, on the answer sheet.)

Answer: $5 \underline{2} 2.3$


## Part A: Sample Answer Sheet-Blank



## GRADE 9 MATHEMATICS Part A



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## Appendix 4

## Part B: Instructions Pages

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# Grade 9 Provincial Achievement Test Mathematics <br> Part B 

## Description

There are 32 multiple-choice questions and 8 numerical-response questions on this test.

Time: $\mathbf{8 0}$ minutes. You have up to 160 minutes to complete this test should you need it.

You may write in this booklet if you find it helpful. Make sure that your answers to the multiple-choice and numerical-response questions are placed on the answer sheet.

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## Instructions

- Use only an HB pencil to mark your answer.
- You may use a ruler, manipulatives, and a calculator; however, a graphing calculator is not permitted. Use of a protractor is also not permitted.
- Read each question carefully and choose the correct or best answer.
- Try to answer every question.
- If you change an answer, erase your first mark completely.
- Now read the detailed instructions for answering multiple-choice and numericalresponse questions.
- When you have completed the test, please answer the survey question, which appears after the last test question.


## Multiple Choice

- Each question has four possible answers from which you are to choose the correct or best answer.
- Locate the question number on the separate answer sheet provided and fill in the circle that corresponds to your choice.


## Example

If $x=3$, what is the value of $x+8$ ?
A. 10
B. 11
C. 12
D. 13

Answer: 11
Answer Sheet
(4) © (ㄹ)

## Numerical Response

- Record your answer on the answer sheet provided by writing it in the boxes and then by filling in the corresponding circles.
- Enter your answer, one digit per box, beginning in the left-hand box. A decimal point, if needed, goes in its own box.
Leave any unused boxes blank.


## Calculation Question and Solution

## Example 1

What is $5-1$ ?
Answer: 4


## Example 2

If $x=4.6$, then what does $2 x$ equal?
Answer: 9.2
Record 9.2 on the answer sheet


## Example 3

What is $5.4-5.1$ ?
Answer: 0.3


## Example 4

What is $7.5 \times 3$ ?
Answer: 22.5


## Matching Question and Solution

## Example

The following pictures are of 2-D shapes.


Match each shape, as numbered above, with its name, as given below.

(Record all four digits of your answer in the numericalresponse section on the answer sheet.)

Answer: 2431


## Part B: Sample Answer Sheet—Blank

Fold and tear along perforation.

GRADE 9 MATHEMATICS Part B


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